

# ARP ESSER III Use of Funds Plan

District Name:	Bridge Creek Public Schools
Superintendent:	David Morrow
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The LEA must engage in consultation with stakeholders and give the public an opportunity to provide input. Specifically, the LEA must engage in meaningful consultation with students, families, school and district administrators (including special education administrators), teachers, principals, school leaders, other educators, staff and unions. Further, the meaningful consultation must extend to Tribes, civil rights organizations (including disability rights organizations) and stakeholders representing interests of children with disabilities, English Learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated and other underserved students. Finally, the LEA's plan must be in an understandable and uniform format, written in a language that parents can understand, orally translated and, upon request by a parent who is individual with a disability, provided in an alternative format accessible to that parent. The Plan must consist of the following:

1. The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in order to continuously and safely open and operate schools for in-person learning;

*Bridge Creek Public Schools plans to utilize ARP ESSER III funds to Prepare, Prevent, and/or Respond to the Covid 19 impact on our district. The committee recommends additional classroom space to help with spacing of students, upgrades to ventilation systems to classrooms and gathering areas, upgrades to doors, upgrade to camera systems to help with contact tracing, and the installation of vape detectors to prevent, close contacts, the sharing of paraphernalia, and the possibility of further lung damage in the instance a student contracts COVID 19. The district will also use the fund to repair our waste water facility to improve the overall cleanliness and health of our district. The funds are concentrated in areas of health, cleanliness, and distance which is recommended by the CDC.*

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2. How the LEA will use the funds it reserved under section 2001(e)(1) of the ARP Act [20% of ESSER ARP Act formula funds] to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year;

*Bridge Creek Public Schools plans to utilize ARP ESSER III funds to Prepare, Prevent, and/or Respond to the Covid 19 impact on our district. The committee recommends the following to address learning loss: 1. The purchase of Exact Path to track progress on the learning gaps in reading and math. This will allow us to pinpoint which math and reading skills were most affected by the lost time. Through additional funds we have trained the staff on the use of View-boards to enhance our approach to these identified areas 2. Implement and support a summer learning academy k-12 to allow for extra time to make up for time missed due to COVID 19 which negatively impacted students. 3. Add additional counseling services to help with student emotional trauma that has taken place during this time which has a direct impact on the learning of all students. 4. SEL curriculum will be implemented in various ways to meet the needs of the students.*

3. How the LEA will spend its remaining ARP ESSER funds consistent with the uses authorized in section 2001(e)(2) of the ARP Act; and

*Bridge Creek Public Schools plans to utilize ARP ESSER III funds to Prepare, Prevent, and/or Respond to the Covid 19 impact on our district. The committee recommends spending the ARP ESSER III funds to help encourage and retain teachers. Teachers are the backbone and all-stars of all education and retaining good teachers is a priority to meet the needs of the students in all areas. Teachers are experts in assessing and evaluating learning loss, learning disabilities, and recognizing mental health issues and child abuse. Retaining good experts is crucial to our district and community. We have entered an interlocal coop to provide virtual education and we will bolster that program with these funds. This will allow students to learn in the safe environment they choose.*

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4. How the LEA will ensure that the interventions it implements, including but not limited to those implemented under section 2001(e)(1) [20% set-aside], will respond to the academic, social, emotional and mental health needs of students, and particularly those students disproportionately impacted by COVID-19, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care and migratory students

*Bridge Creek Public Schools plans to utilize ARP ESSER III funds to Prepare, Prevent, and/or Respond to the Covid 19 impact on our district. The committee recommends the following to address learning loss in student subgroups: Additional counseling services as well as rich and diverse curriculum to help identify and address the needs of each specific subgroup. The counseling services will be able to individually and in a group setting address specific needs that pertain to students who are facing unique circumstances because of the diversity of students. IEP, EL, Low SES, and others will all have unique circumstances that will need to be addressed. The curriculum can be modified to allow for unique backgrounds that will be more suited to students of subgroups.*